

G. Professional Development

G.2. The district provides materials-based professional development, based on data and adoptions in use and focused on improving student achievement.

Possible Actions

- District and site administrators will ensure that all teachers (including those teaching students with disabilities and English learners) are thoroughly grounded in the theoretical constructs, practical application, and special features of each core content text.
- Principals will monitor the implementation of materials-based professional development and monitor to ensure that it has substantial, measurable, and positive impact on student academic achievement.
- District and site administrators will analyze the results of curriculum-embedded assessments on a quarterly basis to plan additional staff development based on students' achievement of standards.
- District administrators will provide teachers of English learners with professional development focused on instructional strategies and teachers' understanding, application, and adoption of instructional materials and assessments.
- District administrators will provide appropriate teachers of students with disabilities with professional development focused on instructional strategies designed to enhance teachers' understanding and use of adopted materials and assessments.
- District administrators will develop and train site staff in structured protocols and tools to facilitate data discussions and monitor progress toward goals.
- The district superintendent will allocate funds to allow teachers and school administrators to visit other schools within and outside the district to do the following:
 - Build a broader repertoire of instructional strategies.
 - Learn how successful schools engage in collaborative conversations around data.
 - Observe sound implementations of standards-based materials.