

G. Professional Development

G.1. The Local Educational Agency (LEA) Plan includes budgeted, coherent professional development activities that reflect research-based strategies for improved student achievement and a focus on standards-based content knowledge.

Possible Actions

- District and site administrators, along with teacher leaders, will develop and implement a written plan that promotes professional development that is internally coherent, of sufficient intensity and duration to have a lasting impact, and enhances student learning. Instructional staff, including teachers, administrators, and paraprofessionals, will be regularly trained to:
 - Identify early, appropriate interventions to help all children learn.
 - Improve student behavior and motivation to learn and succeed.
 - Involve parents in their children's education.
 - Understand and use assessments to improve classroom practice and student learning.
 - Effectively teach students with different learning styles and needs (particularly underperforming students with disabilities and English learners).
- District and site administrators will evaluate all professional development programs and determine whether they have a substantial, measurable impact on increasing student academic achievement.
- Site administrators will plan and support the formation of networks of teachers who share content knowledge and strategies to increase student achievement.
- District and site administrators, along with teacher leaders, will evaluate the start-up and continuation of networks in terms of measurable, positive impact on student achievement.
- Principals will ensure that each school's Single Plan for Student Achievement describe and funds specific activities that are aligned with the LEA Plan's professional development activities.
- District administrators will allocate adequate funding to professional development designed to increase teacher subject area competence, especially in mathematics and reading/language arts.