

<b><i>F. Data Systems and Achievement Monitoring</i></b>
F.1. The district provides and supports the use of information systems and technology, and provides professional development to site staff on effectively analyzing and applying data to improve student learning and achievement.
a. Systems and technology

**Possible Actions**

- District technology system administrators will purchase and maintain a data management system that:
- Provides flexible systems to easily enter and retrieve a wide range of student demographic and achievement information in easy-to-read reports. Allows teachers and site administrators to score State Board of Education- or local board-adopted curriculum-embedded assessments and immediately retrieve results from assessments.
  - Allows high schools to receive middle school achievement and placement exams in time to inform the master schedule.
  - Provides diagnostic test results for student interventions in time to inform the master schedule.
  - Provides high schools and middle schools with achievement and placement exam results in time to build the master schedule.
  - Makes diagnostic assessments readily available for placement in and exit from intervention classes.
- District technology system administrators will establish procedures to ensure that student achievement data follow students throughout their career in the district.