

Prompting/Questioning Tips for Language Acquisition Levels

Language Development Level	Characteristics	Teacher Prompts/Questioning
ELD Beginning	<ul style="list-style-type: none"> •Minimal comprehension •Does not verbalize •Nods "Yes" and "No" •Draws and points 	<ul style="list-style-type: none"> •Show me... •Circle the... •Where is...? •Who has...?
ELD Early Intermediate	<ul style="list-style-type: none"> •Limited comprehension •Produces one- or two-word responses •Participates using key words and familiar phrases •Uses present-tense verbs 	<ul style="list-style-type: none"> •Yes/no question •Either/or questions •One- or two-word answers •Lists •Labels
ELD Intermediate	<ul style="list-style-type: none"> •Has good comprehension •Can produce simple sentences •Makes grammar and pronunciation errors •Frequently misunderstands jokes 	<ul style="list-style-type: none"> •Why...? •How...? •Explain...? •Phrase or short-sentence answers
ELD Early Advanced	<ul style="list-style-type: none"> •Has excellent comprehension •Makes few grammatical errors 	<ul style="list-style-type: none"> •What would happen if...? •Why do you think...?
ELD Advanced	<ul style="list-style-type: none"> •The student has a near-native level of speech 	<ul style="list-style-type: none"> •Decide if.... •Retell...

Adapted from Hill, Jane, & Flynn, Kathleen. (2006). *Classroom instruction that works with English language learners*: McRel.